

**Learner Unit Achievement Checklist**

**SEG Awards Level 3 Award in Community Organising**

**603/1941/0**

###### SEG Awards Level 3 Award in Community Organising

## Centre Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Notes to learners – this checklist is to be completed, to show that you have met all the mandatory and required optional units for the qualification.

**D/615/8309 Community Organising Purpose Values and Principles - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Summarise the purpose of community organising.  **1.2** Explain how the values and principles of community organising inform the practice of the community organiser. |  |  |  |  |
| **2.1** Explain the knowledge and skills required of a community organiser  **2.2** Analyse the behaviours expected of a community organiser.  **2.3** Evaluate the challenges faced by community organisers. |  |  |  |  |
| **3.1** Summarise the origins of community organising.  **3.2** Analyse different approaches to community organising practice. |  |  |  |  |

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| **TUTOR COMMENTS:**  **Name: Signature: Date:** |

If chosen for sampling, Internal/External Moderators must complete the following:

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| INTERNAL MODERATOR COMMENTS:  **Name: Signature: Date:** |
| EXTERNAL MODERATOR COMMENTS:  **Name: Signature: Date:** |

Please ensure these forms are copied and distributed to each learner.

## Centre Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**J/615/8322 The Practice of Community Organising - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Demonstrate the skills of listening, recording and reflection.  **1.2** Explain the difference between the process of exchanging information and gathering information. |  |  |  |  |
| **2.1** Analyse factors which motivate people to take action in their community.  **2.2** Explain how to bring a diverse range of people together through community organising.  **2.3** Summarise how you ensure your community organising practice is inclusive. |  |  |  |  |

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## Centre Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Learner Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**L/615/8323 The Process of Community Organising - Mandatory Unit**

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| Assessment Criteria | Evidence (Brief description/title) | Portfolio Reference | Date Completed | Comment |
| **1.1** Explain the process of community organising.  **1.2** Summarise the importance of listening to the development of trust and relationship building in communities. |  |  |  |  |
| **2.1** Summarise types of power and influence.  **2.2** Evaluate the importance to the community organising process of analysing the power and influence of individuals and organisations in relation to communities. |  |  |  |  |
| **3.1** Analyse a range of barriers which prevent people becoming involved in the community organising process. |  |  |  |  |
| **4.1** Summarise the action and reflection learning cycle.  **4.2** Evaluate the importance of the action and reflection to the process of community organising. |  |  |  |  |

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